Workshop Title:
Engaging and Accommodating Students with Diverse Needs in the Visual Art Integration Classroom

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Workshop Agenda

Introductions-
- Getting to know the Instructor
- Getting to know your table partners

A Tale of Two Schools
- Mainstream BTS Visual Arts Classroom
- Special Education School BTS Visual Arts Classroom
  - Adaptive Tools
  - Accommodations
    - Table Partner Work
- Art Inclusion
  - Five Points for Successful Arts Inclusion
    1. Developing an Understanding Classroom
    2. Working with Support Staff
    3. Co-Teaching
    4. Peer Partnering
    5. Planning for Success

Planning for Successful Art Integration and Art Inclusion
- UDL, Understanding By Design Basics
  - Example Lesson
- Redesigning a lesson informed by UDL and Understanding by Design
  - Table Partner Work
  - Discussion- Reflection