

Student's Name _____ A# _____ Advisor _____ Phone _____

Local Address _____ Email _____ Phone _____ Date _____

UTAH STATE UNIVERSITY
Early Childhood Education and Early Childhood Special Education

(License: Early Childhood Preschool - Grade 3 and Special Education birth to age 5)

	Credits Required	Completed Credit	Grade
I. University Studies	43		

A. General Education Requirements

Communication Literacy (6 cr) (1 course C+ or better)

ENGL 1010	Introduction to Writing	3	_____	_____
ENGL 2010	Intermediate Writing	3	_____	_____

Quantitative Literacy (6 - 10 cr)

MATH 1050	College Algebra - or - 25 ACT (C- or better)	4	_____	_____
MATH 2020	Intro to Logic and Geometry (C- or better)	3	_____	_____
STAT 1040	Introduction to Statistics (C or better)	3	_____	_____

Computer and Information Literacy

Competency Exam Pass Date _____

Breadth Requirements (21-22 cr)

Choose 1 course from each of the following: (2 courses with the USU prefix)

BAI: ECON 1500, HIST 2700, POLS 1100, USU 1300 3 _____

BSS: ANTH 1010, 2010, ASTE 2900, ENVS 2340, GEOG 1300, 1400, JCOM 1500, NR 1010, POLS 2200, SOC 1010, USU 1340 3 _____

BHU: COMD 2500 3 _____

BCA: MUSC 1010, USU 1330 3 _____

BLS: WATS 1200, BIOL 1010, WILD 2200, NFS 1020, PLSC 2100, USU 1350 3 _____

BPS: PHYS 1200 and 4 _____

Choose 1 course from the following:

CLIM 2000, GEOG 1000, GEO 1010, 1150, CHEM 1010, PHYS 1040, SOIL 2000, USU 1360 3 _____

B. Depth Education

Choose 2 approved University Studies Depth courses:

_____	3	_____	_____
_____	3	_____	_____

(Communications and Quantitative Intensive courses fulfilled within program).

II. Elementary Education Major (all courses C or Better) **68**

Level I (6 cr)

ELED 1010	Orientation to ELED--Level I	3	_____	_____
FCHD 1500	Human Dev Across the Lifespan	3	_____	_____

Level II (14 cr)

Students must be admitted to the SPED or ELED program before taking Level II

ELED 3000	Foundation Studies/Pract. In Teaching	4	_____	_____
ELED 3005	Beginning Classroom Management	1	_____	_____
FCHD 2600	Seminar in Early Child Ed	2	_____	_____
FCHD 2630	Practicum in Early Childhood Ed	2	_____	_____
PSY 3660	Educational Psychology	2	_____	_____
SPED 5530	Technology for Teaching (SP only)	3	_____	_____

Level II courses taken concurrently

Transition (11 cr)

ELED 3100	Classroom Reading Instruction	3	_____	_____
*SPED 4000	Education Exceptional Individuals	2	_____	_____
FCHD 4550	Methods & Curric-Preschool	3	_____	_____
ELED 4480	Early Childhood K-3	3	_____	_____

*This course may be taken prior to admission to the Teacher Education Program

III. Special Education Early Childhood (C) **34**

Students must be officially admitted to the Special Education Program before beginning their Special Education coursework.

Fall:

SPED 5010	Behavioral Assessment	3	_____	_____
SPED 5040	Effective Instruction	3	_____	_____
SPED 5070	Policies and Procedures	3	_____	_____
SPED 5730	Intervene Young Children	3	_____	_____
SPED 5820	Prac: Preschoolers w/ Disabilities	4	_____	_____
SPED 5840	Seminar: Preschoolers w/Disabilities	2	_____	_____

Spring:

SPED 5050	Applied Behavior Analysis	3	_____	_____
SPED 5060	Consulting with Parents	3	_____	_____
SPED 5710	Young Children w/ Disabilities (can be taken during Level II)	3	_____	_____
SPED 5810	Prac: Infants and Families	4	_____	_____

Elementary Education Major (cont.)

Students must be admitted to the ELED program before taking Level III

Level III (16 cr)

ELED 4000	Teaching Science/Practicum	3	_____	_____
ELED 4030	Teaching Language Arts/Practicum	3	_____	_____
ELED 4040	Teaching Reading II/Practicum	3	_____	_____
ELED 4050	Teaching Social Studies/Practicum	3	_____	_____
ELED 4060	Teaching Mathematics/Practicum	3	_____	_____
ELED 4005	Intermediate Classroom Management	1	_____	_____

Level III courses taken concurrently

ELED 5250	ST Seminar/Classroom Management	3	_____	_____
ELED 5050	Student Teaching--Kindergarten	3	_____	_____
ELED 5100	Student Teaching--Grades 1-3	6	_____	_____
SPED 5210	Student Teaching--Dual	6	_____	_____

Additional Semester

FCHD 4960	Child Development Lab	3	_____	_____
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Level IV courses taken in two semesters

ACT Scores:

English	_____	Writing	_____
Math	_____	Speech and Hearing	_____
Reading	_____	Teacher Educ.	_____
Science	_____	Math Test	_____
		Background	_____

Dates:

Utah State Graduation Requirements:
 Residence Credits Required – 30 (10 of last 40)
 Upper Division Credits Required – 40
 Total Credits Needed for Graduation – 120

Website: <http://elementaryeducation.usu.edu>