

Student's Name \_\_\_\_\_ A# \_\_\_\_\_ Advisor \_\_\_\_\_ Phone \_\_\_\_\_

Local Address \_\_\_\_\_ Email \_\_\_\_\_ Phone \_\_\_\_\_ Date \_\_\_\_\_

**UTAH STATE UNIVERSITY**  
**EARLY CHILDHOOD EDUCATION PERSONAL COURSE RECORD**

(License: Preschool through Grade Three)

	Credits Required	Completed Credit	Grade
<b>I. University Studies</b>	<b>39-43</b>		

**A. General Education**

**Communication Literacy (6 cr)** (1 course C+ or better)

ENGL 1010	Introduction to Writing	3		
ENGL 2010	Intermediate Writing	3		

**Quantitative Literacy (10 cr)** (all courses C- or better)

(6 credits if MATH 1050 is waived)

MATH 1050	College Algebra - or - 25 ACT	4		
MATH 2020	Intro to Logic and Geometry	3		
STAT 1040	Introduction to Statistics	3		

(Required for Majors in Elementary Education Department)

**Computer and Information Literacy**

Competency Exam (CIL)

**Breadth Requirement s (21-22 cr)**

Choose 1 course from each of the following: (2 courses with the USU prefix)

<b>BAI:</b> ECN 1500, HIST 2700, POLS 1100, USU 1300	3		
<b>BSS:</b> ANTH 1010, 2010, ASTE 2900, ENVS 2340, GEOG 1300, 1400, JCOM 1500, NR 1010, POLS 2200, SOC 1010, USU 1340	3		
<b>BHU:</b> ANTH 2210, HIST 1100, 1510, PHIL 1000, 1120, 1200, 2400, USU 1320	3		
<b>BCA:</b> MUSC 1010, USU 1330	3		
<b>BLS:</b> WATS 1200, BIOL 1010, WILD 2200, NFS 1020, PLSC 2100, USU 1350	3		
<b>BPS:</b> PHYS 1200 <b>and</b>	4		

Choose 1 course from the following:

CLIM 2000, GEOG 1000, GEO 1010, 1150, CHEM 1010, PHYS 1040, SOIL 2000, USU 1360	3		
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**B. Depth Education**

Choose 2 approved University Studies Depth courses outside of emphasis

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_____	3		

Communications Intensive and Quantitative Intensive courses fulfilled within program.

**II. Early Childhood Major (all courses C or Better) 68**

**Level I (6 cr)**

ELED 1010	Orientation to ELED–Level I	3		
FCHD 1500	Human Dev Across the Lifespan	3		

**Level II (14 cr)**

Must be admitted to the Teacher Education Program prior to Level II

ELED 3000	Foundation Studies/Pract. in Teaching	4		
ELED 3005	Beginning Classroom Management	1		
FCHD 2600	Seminar in Early Childhood Ed	2		
FCHD 2630	Practicum in Early Childhood Ed	2		
PSY 3660	Educational Psychology	2		
*SPED 4000	Education Exceptional Individuals	2		

Level II courses taken concurrently

\* May take SPED 4000 in transition semester

**Transition (11 cr)**

ELED 3100*	Classroom Reading Instruction	3		
INST 4010	Principles/Practices of Technology	3		
FCHD 4550	Methods and Curric-Pre School	3		
ELED 4480	Early Childhood K-3	3		

\*This course may be taken prior to admission to the Teacher Education Program

**Level III (16 cr)**

ELED 4000	Teaching Science/Practicum	3		
ELED 4030	Teaching Language Arts/Practicum	3		
ELED 4040	Teaching Reading II/Practicum	3		
ELED 4050	Teaching Social Studies/Practicum	3		
ELED 4060	Teaching Mathematics/Practicum	3		
ELED 4005	Intermediate Classroom Management	1		

Level III courses taken concurrently

**Level IV (21 cr)**

ELED 5250	ST Seminar/Classroom Management	3		
ELED 5050	Student Teaching - Kindergarten	6		
ELED 5100	Student Teaching--Grades 1-3	6		

**Additional Semester**

FCHD 4960	Childhood Development Lab	6		
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Level IV courses taken in two semesters

**III. Emphasis (all courses C- or better) 12**

\_\_\_\_\_ or teaching minor

**IV. Electives (If needed for graduation credits) 0**

**Recommended**

Choose from the following:

ART 3700	Elementary Art	3		
MUSC 3260	Elementary School Music	2		
PEP 3050	PE in Elementary School	3		
FCHD 2610	Child Guidance	3		

Choose 1 course from the following:

HEP 2000	First Aid	2		
HEP 2500	Health and Wellness	2		
HEP 3000	Drugs and Human Behavior	3		

Utah State Graduation Requirements:  
 Residence Credits Required – 30 (10 of last 40)  
 Upper Division Credits Required – 40  
 Total Credits Needed for Graduation – 120

REMINDER: No more than two semesters between math courses.

Website: <http://teal.usu.edu>