

Student's Name _____ A# _____ Advisor _____ Phone _____

Local Address _____ Email _____ Phone _____ Date _____

UTAH STATE UNIVERSITY
ELEMENTARY and SPECIAL EDUCATION MILD/MODERATE SPECIALIZATION PERSONAL COURSE RECORD

(License: Elementary Education Grades One through Six or Eight and Special Education K-12)

	Credits		Completed	
	Required	Credit	Grade	Grade
I. University Studies	39-43			

A. General Education

Communication Literacy (6 cr) (1 course C+ or better)

ENGL 1010	Introduction to Writing	3	_____	_____
ENGL 2010	Intermediate Writing	3	_____	_____

Quantitative Literacy (6-10 cr)

(6 credits if MATH 1050 is waived)

MATH 1050	College Algebra - or - 25 ACT (C- or better)	4	_____	_____
MATH 2020	Intro to Logic and Geometry (C- or better)	3	_____	_____
STAT 1040	Introduction to Statistics (C or better)	3	_____	_____

(Required for Majors in Elementary Education Department)

Computer and Information Literacy

Competency Exam (CIL)			_____	_____
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Breadth Requirements (21-22 cr)

Choose 1 course from each of the following: (2 courses with the USU prefix)

BAI: ECON 1500, HIST 2700, POLS 1100, USU 1300	3	_____	_____
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BSS: ANTH 1010, 2010, ASTE 2900, ENVS 2340, GEOG 1300, 1400, JCOM 1500, NR 1010, POLS 2200, SOC 1010, USU 1340	3	_____	_____
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BHU: ANTH 2210, HIST 1100, 1510, PHIL 1000, 1120, 1200, 2400, USU 1320	3	_____	_____
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BCA: MUSC 1010, USU 1330	3	_____	_____
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BLS: WATS 1200, BIOL 1010, WILD 2200, NFS 1020, PLSC 2100, USU 1350	3	_____	_____
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BPS: PHYS 1200 and	4	_____	_____
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Choose 1 course from the following:

CLIM 2000, GEOG 1000, GEO 1010, 1150, CHEM 1010, PHYS 1040, SOIL 2000, USU 1360	3	_____	_____
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B. Depth Education

Choose 2 approved University Studies Depth courses.

_____	3	_____	_____
_____	3	_____	_____

Communications Intensive and Quantitative Intensive courses fulfilled within program.

II. Elementary Education Major (all courses C or Better)	54
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Level I (6 cr)

ELED 1010	Orientation to ELED--Level I	3	_____	_____
FCHD 1500	Human Dev Across the Lifespan	3	_____	_____

Level II (17 cr)(Sp)

Students must be admitted to the ELED program prior to Level II

ELED 3000	Foundation Studies/Pract. in Teaching	6	_____	_____
ELED 3005	Beginning Classroom Management	1	_____	_____
*SPED 4000	Education Exceptional Individuals	2	_____	_____
PSY 3660	Educational Psychology	2	_____	_____
SPED 5530	Technology for Teaching (Spring only)	3	_____	_____
ELED 3100	Classroom Reading Instruction	3	_____	_____

Level II courses taken concurrently

*This course may be taken prior to admission to the Teacher Education Program

III. Special Education Major (MM)	35
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Students must be officially admitted to the SPED program before taking MM major courses.

Fall:

SPED 5010	ABAI:PRIN, Assm, Analysis	3	_____	_____
SPED 5040	Effective Instruction	3	_____	_____
SPED 5070	Policies and Procedures	3	_____	_____
SPED 5310	Teach Read/Lang/Math	4	_____	_____
SPED 5330	Eligibility Assessment	1	_____	_____
SPED 5410	Prac: Direct Instr. Reading	3	_____	_____

Spring

SPED 5050	ABA 2: Applications	3	_____	_____
SPED 5060	Consulting Teachers/Parents	3	_____	_____
SPED 5320	Teach Content/Transitions	3	_____	_____
SPED 5340	Seminar: Teach Math	3	_____	_____
SPED 5420	Prac: Math and Content Area	4	_____	_____

Elementary Education Major (cont.)

Students must be admitted to the ELED program before taking Level III

Level III (16 cr)(F,Sp,Stu)

ELED 4000	Teaching Science/Practicum	3	_____	_____
ELED 4030	Teaching Language Arts/Practicum	3	_____	_____
ELED 4040	Teaching Reading II/Practicum	3	_____	_____
ELED 4050	Teaching Social Studies/Practicum	3	_____	_____
ELED 4060	Teaching Mathematics/Practicum	3	_____	_____
ELED 4005	Intermediate Classroom Management	1	_____	_____

Level III courses taken concurrently

Level IV (15 cr)(F,Sp)

ELED 5250	ST Seminar/Classroom Management	3	_____	_____
ELED 5150 OR	Student Teaching--Grades 4-6	6	_____	_____
ELED 5100	Student Teaching -- Grades 1-3	3	_____	_____
SPED 5210	Student Teaching Dual	6	_____	_____

Level IV courses taken concurrently

IV. Teaching Support Courses	5
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MUSC 3260	Elementary School Music	2	_____	_____
PEP 3050	PE in Elementary School	3	_____	_____

ACT Scores:

English	_____
Math	_____
Reading	_____
Science	_____

Dates:

Writing	_____
Speech and Hearing	_____
Teacher Educ.	_____
Math Test	_____
Background	_____

Utah State Graduation Requirements: Residence Credits Required – 30 (10 of last 40) Upper Division Credits Required – 40 Total Credits Needed for Graduation – 120

Website: <http://teal.usu.edu>