

Student's Name _____ A# _____ Advisor _____ Phone _____

Local Address _____ Email _____ Phone _____ Date _____

UTAH STATE UNIVERSITY
ELEMENTARY and SPECIAL EDUCATION SEVERE SPECIALIZATION PERSONAL COURSE RECORD

(License: Elementary Education Grades One through Six or Eight and Special Education K-12)

	Credits		Completed
	Required	Credit	
I. University Studies	39-43		

A. General Education

Communication Literacy (6 cr) (1 course C+ or better)

ENGL 1010	Introduction to Writing	3	_____	_____
ENGL 2010	Intermediate Writing	3	_____	_____

Quantitative Literacy (6-10 cr)

(6 credits if MATH 1050 is waived)

MATH 1050	College Algebra - or - 25 ACT (C- or better)	4	_____	_____
MATH 2020	Intro to Logic and Geometry	3	_____	_____
STAT 1040	Introduction to Statistics	3	_____	_____

(Required for Majors in Elementary Education Department)

Computer and Information Literacy

Competency Exam (CIL)		_____	_____	_____
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Breadth Requirements (21-22 cr)

Choose 1 course from each of the following: (2 courses with the USU prefix)

BAI: ECON 1500, HIST 2700, POLS 1100, USU 1300 3 _____

BSS: ANTH 1010, 2010, ASTE 2900, ENVS 2340, GEOG 1300, 1400, JCOM 1500, NR 1010, POLS 2200, SOC 1010, USU 1340 3 _____

BHU: ANTH 2210, HIST 1100, 1510, PHIL 1000, 1120, 1200, 2400, USU 1320 3 _____

BCA: MUSC 1010, USU 1330 3 _____

BLS: WATS 1200, BIOL 1010, WILD 2200, NFS 1020, PLSC 2100, USU 1350 3 _____

BPS: PHYS 1200 and 4 _____

Choose 1 course from the following:

CLIM 2000, GEOG 1000, GEO 1010, 1150, CHEM 1010, PHYS 1040, SOIL 2000, USU 1360 3 _____

B. Depth Education

Choose 2 approved University Studies Depth courses.

_____		3	_____	_____
_____		3	_____	_____

Communications Intensive and Quantitative Intensive courses fulfilled within program.

II. Elementary Education Major (all courses C or Better) 54

Level I (6 cr)

ELED 1010	Orientation to ELED–Level I	3	_____	_____
FCHD 1500	Human Dev Across the Lifespan	3	_____	_____

Level II (17 cr)(Sp)

Students must be admitted to the ELED program prior to Level II

ELED 3000	Foundation Studies/Pract. in Teaching	6	_____	_____
ELED 3005	Beginning Classroom Management	1	_____	_____
*SPED 4000	Education Exceptional Individuals	2	_____	_____
PSY 3660	Educational Psychology	2	_____	_____
SPED 5530	Technology for Teaching (Spring only)	3	_____	_____
ELED 3100	Classroom Reading Instruction	3	_____	_____

Level II courses taken concurrently

*This may be taken prior to admission to the Teacher Education Program

II. Special Education Major (Severe) 31

Students must be admitted to the SPED program before taking SPED courses.

Fall:

SPED 5010	ABAI:PRIN, Assm, Analysis	3	_____	_____
SPED 5040	Effective Instruction	3	_____	_____
SPED 5070	Policies and Procedures	3	_____	_____
SPED 5510	Curriculum Severe Disabilities	4	_____	_____
SPED 5600	Prac. Instruction SD	3	_____	_____

Spring

SPED 5050	ABA 2: Applications	3	_____	_____
SPED 5060	Consulting Teachers/Parents	3	_____	_____
SPED 5520	Curriculum Secondary Severe	3	_____	_____
SPED 5610	Prac. Adv. Instruction SD	4	_____	_____
SPED 5540	Assessment: Severe	1	_____	_____

Elementary Education Major (cont.)

Students must be admitted to the ELED program before taking Level III

Level III (16 cr)(F,Sp,Su)

ELED 4000	Teaching Science/Practicum	3	_____	_____
ELED 4030	Teaching Language Arts/Practicum	3	_____	_____
ELED 4040	Teaching Reading II/Practicum	3	_____	_____
ELED 4050	Teaching Social Studies/Practicum	3	_____	_____
ELED 4060	Teaching Mathematics/Practicum	3	_____	_____
ELED 4005	Intermediate Classroom Management	1	_____	_____

Level III courses taken concurrently

Level IV (15 cr)(F,Sp)

ELED 5250	ST Seminar/Classroom Management	3	_____	_____
ELED 5150	Student Teaching--Grades 4-6	6	_____	_____
ELED 5150 OR	Student Teaching--Grades 4-6	6	_____	_____
ELED 5100	Student Teaching -- Grades 1-3	3	_____	_____
SPED 5210	Student Teaching Dual	6	_____	_____

Level IV courses taken concurrently

IV. Teaching Support Courses 5

MUSC 3260	Elementary School Music	2	_____	_____
PEP 3050	PE in Elementary School	3	_____	_____

ACT Scores:

English	_____	Writing	_____
Math	_____	Speech and Hearing	_____
Reading	_____	Teacher Educ.	_____
Science	_____	Math Test	_____
		Background	_____

Utah State Graduation Requirements:
 Residence Credits Required – 30 (10 of last 40)
 Upper Division Credits Required – 40
 Total Credits Needed for Graduation – 120

Website: <http://teal.usu.edu>