

Sarah K. Braden

Curriculum Vita

CONTACT INFORMATION

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ACADEMIC APPOINTMENTS

Assistant Professor, English Language Learner Education Current
The School of Teacher Education and Leadership, Utah State University

Postdoctoral Fellow, Urban Institute for Teacher Education & 2017
Dean's Office, University of Utah

EDUCATION

Ph.D., Linguistics, University of Utah 2016

Dissertation: Scientific inquiry as social and linguistic practice: Language socialization pathways in a ninth-grade physics class.

Committee: MaryAnn Christison (Chair), Marianna Di Paolo, Sonya Martin, Adrian Palmer, Steven Sternfeld.

M.S.Ed., Secondary Education with Licensure, University of Pennsylvania 2006

Portfolio: A case for differentiating instruction.

B.A., Biology and Environmental Studies, Macalester College 2003

Capstone project: Biochemical adaptations to hydrostatic pressure in the deep sea.

Additional Certificates & Endorsements

Linguistic Society of America Summer Institute, University of Michigan 2013

PA/UT State Teaching Endorsement in English as a Second Language 2008

PA/UT State Teaching Endorsements in Biology and Chemistry 2006

Certificate of English Language Teaching to Adults (CELTA), 2004

CLIC International House, Seville, Spain

PUBLICATIONS

Braden, S. & Christison, M.A. (forthcoming). The absence of language-focused teacher education policy in K12 contexts: Insights from language socialization research in a 9-th grade physics classroom. In, Bailey, K. & Crandall, J. (Eds.), *Global perspectives on educational language policies* (working title). New York, NY: Routledge.

Braden, S. (forthcoming). Teacher preparation for teaching speaking to English learners in K-12 contexts. In, M.A. Christison (Ed.), *TESOL Encyclopedia of English Language Teaching: Teaching Speaking and Pronunciation*. Hoboken, NJ: Wiley/Blackwell Publishing Co.

Braden, S., Wassell, B., Scantlebury, K. & Grover, A. (2016). Supporting language learners in science classrooms: Insights from middle school English language learner students. *Language & Education*. <http://dx.doi.org/10.1080/09500782.2015.1134566>

CONFERENCE PRESENTATIONS

Braden, S. (2017, March). “*Bill Nye the Science Guy* and the discursive construction of a science nerd identity.” Paper at the annual meeting of the American Association for Applied Linguistics (AAAL), Portland, OR.

Braden, S. (2016, April). “Contesting the good science student identity in a 9th grade physics class.” Paper at the annual meeting of the American Association for Applied Linguistics (AAAL), Orlando, FL.

Braden, S. (2016, February). “Who’s the expert? Negotiating expert status while engaging in scientific inquiry.” Data analysis session at the 37th Annual Ethnography in Education Forum at the University of Pennsylvania, Philadelphia, PA.

Wassell, B., **Braden, S.** & Grover, A. (2014, March). “Expanding CBI: Integrating pedagogy and relationships to support science learning.” Poster at the Teaching English to Speakers of Other Languages (TESOL) Convention, Portland, OR.

Braden, S. & Wassell, B. (2013, May). “Overlap and incongruity in the best practices identified by middle school English Language Learners (ELLs) and their science teachers.” Paper at the 8th International Conference on Language Teacher Education, National Capital Language Resource Center, Washington DC.

Braden, S., Wassell, B., Scantlebury, K. & Park, J. (2013, April). “What’s missing from the SIOP Model? Insights from middle school ELLs in science classes.” Paper at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

Scantlebury, K., Wassell, B., & **Braden, S.** (2013, April). ““Step up and be parents!”, science teachers' expectations for family involvement for Latino/a ELL middle school students.” Paper at the annual meeting of the National Association for Research on Science Teaching (NARST), Rio Grande, Puerto Rico.

Braden, S. (2013, March). “Integrating science and language instruction for English language learners in secondary schools.” Poster at the Teaching English to Speakers of Other Languages (TESOL) Doctoral Forum, Dallas, TX.

Braden, S. (2012, March). “A Content-Based Instruction (CBI) approach to redesigning an undergraduate English as a Second Language (ESL) integrated skills course.” Poster at the Teaching English to Speakers of Other Languages (TESOL) Doctoral Forum, Philadelphia, PA.

WORKSHOPS & GUEST LECTURES

Braden, S. (2017, June). "Managing student participation in phenomenon-based modeling instruction." Guest Lecture, Train the Trainers, University of Utah Elementary STEM Endorsement. Salt Lake City, Utah.

Braden, S. (2017, February). "Democratizing classroom discourse in elementary STEM education." Guest Lecture, University of Utah Elementary STEM Endorsement. Salt Lake City, Utah.

Braden, S. (2011, April). "An introduction to using lesson plans: Finding ways to be creative." Workshop on Teaching American Indian Languages to Beginning Level Learners: Oral Language Development, at the Conference on Endangered Languages and Cultures of Native America (CELCNA), Salt Lake City, Utah.

UNIVERSITY TEACHING EXPERIENCE

Undergraduate level courses taught:

<i>Course Title</i>	<i>Course Num;</i>	<i>Semester(s) Taught</i>
Teacher Language Awareness	EDU 5200;	S17
Elementary Science Methods	EDU 5375;	S17
Content-Based Language Teaching	LING 5812;	F16
Language and Culture	LING 3470;	Su16
Educating Language Learners	LING 5811;	F13, S14, F14, S15
Introduction to English Grammar	LING 3500/ENGL 3310;	Su14, Su15
Grammar and Editing for Non-Native Speakers	ESL 1040;	F10, S11
Integrated Language Skills in ESL	ESL 1100;	S11, F11, S12

Graduate level courses taught:

Teacher Language Awareness	EDU 6200;	S17
Elementary Science Methods	EDU 6375;	S17
Content-Based Language Teaching	LING 6812/7812;	F16
Advanced ESL Communication Skills	ESL 6060;	S12

K-12 TEACHING EXPERIENCE

Summer Instructor, Youth Education Program, University of Utah Marine Biology (Ages 13-15), Chemistry & Our World (Ages 12-15), Ultimate Math Mash-Up (Ages 7-9 and 10-12)	2010-2015
Biology Teacher (Grades 9-12) Paradigm High School, South Jordan, UT	2009-2010
Biology, Physical Science, and Physics Teacher (Grades 11-12) Freire Charter School, Philadelphia, PA	2007-2009
Biology and ESL Teacher (Grades 7, 9, 10) Maritime Academy Charter School, Philadelphia, PA	2006-2007

Student Teacher of Biology and ESOL Physical Science (Grades 9-10) 2005-2006
George Washington High School, Philadelphia, PA

Outdoor Environmental Education Instructor (Grades 4-8) 2003
YMCA Camp Colman, Longbranch, WA

PROFESSIONAL & RESEARCH EXPERIENCE

Field Experience Coordinator for ESL Endorsement Field Experiences 2012-2014
Department of Linguistics & Urban Institute for Teacher Education
Funded by: the University Teaching Assistantship (UTA)
Graduate School, University of Utah

Research Assistant, Gender and Science Proficiency for ELLs (G-SPELL) 2012-2013
Rowan University

Program Associate, Shoshone/Goshute Youth Language Apprenticeship 2011
Program (SYLAP), University of Utah

RESEARCH IN BIOLOGY

Marine Biology Field and Lab Assistant 2007
Kachemak Bay Research Reserve, Homer, AK

Aquatic Invertebrate Lab Intern 2002-2003
Department of Natural Resources, St. Paul, MN

Research Assistant in Genetics, Macalester College, St. Paul, MN 2001
Funded by: The Howard Hughes Medical Institute

HONORS & AWARDS

- Steffensen Cannon Scholarship, Graduate School, University of Utah, 2015-2016; 2016-2017
- Professional Development Grant, Department of Linguistics, University of Utah, 2015-2016; 2011-2013
- Graduate Student Travel Assistance Award, Graduate School, University of Utah 2015-2016; 2011-2013
- Doctoral Dissertation Grant, The International Research Foundation for English Language Education (TIRF), 2014-2015
- Cathy Miller Horiuchi Scholarship, Department of Linguistics, University of Utah, 2014-2015
- University of Utah, Department of Linguistics Scholarship to attend the Linguistic Society of America (LSA) Summer Institute in Ann Arbor, Michigan, 2013
- TA Scholar, Center for Teaching and Learning Excellence, University of Utah, 2011-2012
- Wyeth Scholar Program & Biotechnology Institute Teacher Leader Program Philadelphia, PA, 2008-2009
- Project TEAM-UP (Teaching English in the Academic Mainstream for Urban Professionals), University of Pennsylvania, 2006

- William R. Angell Foundation Prize for excellence in Biology, Macalester College, 2003

ACADEMIC SERVICE

- American Anthropological Association, Council on Anthropology and Education, Abstract Reviewer, 2016, 2017
- University of Utah Student Conference in Linguistics, Abstract Reviewer, 2015-2016
- Language & Education Discussion Group, Co-founder and Co-facilitator, 2013-2014
- University of Utah Student Conference in Linguistics, Abstract Review Committee Chair, University of Utah, 2013-2014
- University of Utah Student Conference in Linguistics, Abstract Review Committee and Planning Committee Member, University of Utah, 2012-2013

LANGUAGES

English	Native speaker
Spanish	Intermediate
Korean	Beginner