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BACKGROUND INFORMATION

Education

- 2001 PhD in Curriculum & Instruction, University of Texas at Austin
Area of Concentration: ESL Education & Multicultural Education
- 1997 Masters of Arts in Teaching, University of Louisville, Kentucky
Teaching Certificate: Secondary English/Language Arts & English as a Second Language (ESL)
- 1989 Bachelor of Arts, Hanover College, Indiana
Major in English

Honors

- 2011-2012 Fulbright Scholar, Eötvös Loránd University, Budapest, Hungary
2008 **Winner** of the AERA Division K (Teaching & Teacher Education) Outstanding Contribution to Research
Award for book *Revealing the Invisible: Confronting Passive Racism in Teacher Education*
- 2002 **Winner** of the AERA Division D Qualitative Methodology Outstanding Dissertation Award
2002 **Winner** of the AERA Division G Social Context of Education Outstanding Dissertation Award

University Professional Experience

- 2010-Present Associate Professor, Utah State University
2011-2012 Fulbright Scholar Lecturer/Researcher, Eötvös Loránd University, Budapest, Hungary
2003-2010 Assistant Professor, Utah State University
2001-2003 Adjunct Instructor, University of California, Riverside & University of California, Riverside Extension
1997-2001 Assistant Instructor, University of Texas at Austin

Adolescent and Child Teaching Experiences

- 2002-2003 Reading Teacher, Continuation High School, CA
1996-1997 ESL Teacher, Nelson County Literacy Council, Bardstown, KY
1991-1993 ESL Teacher, English Language Service (ELS) Language Center, Philadelphia, PA
1990-1991 ESL Teacher, America Eigo Gakuin, Wakayama, Japan

RESEARCH AND SCHOLARLY EXPERIENCE

Publications

Journal Articles and Book Chapters

- Marx, S. & Saavedra, S. (April, 2013). Understanding the epistemological divide in ESL education: What we learned from a failed university-school district collaboration. *Urban Education*.
<http://uex.sagepub.com/content/early/2013/03/15/0042085913478624.full.pdf>
- Marx, S. & Byrnes, D. (December, 2012). Multicultural School Climate Instrument. *Current Issues in Education*, 15(3), 1-15. <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/960/393>
- Marx, S. & Larson, L. (2012). Taking off the Colorblind Glasses: Recognizing and Supporting Latina/o Students in a Predominantly White School. *Education Administration Quarterly*, 48 (2), 259-303.

*O'Reilly, K., Paper, D., & Marx, S. (2012). Demystifying Grounded Research. *Organizational Research Methods*, 15(2), 247–262.

- Finalist, Sage Best Paper Award

Marx, S. & Pray, L. (2011). Living and Learning in Mexico: Developing Empathy for ELLs through Study Abroad. *Race Ethnicity and Education*, 14(4), 507-535.

*O'Reilly, K. & Marx, S. (2011). Electronic Word-of-Mouth (eWOM): Pathfinders: Young, Savvy, and Technical. *Qualitative Market Research: An International Journal*, 14(3).

- “among the mostly highly downloaded articles in the journal ... in recent years.”
- Paper with the Best Practical Implications Award 2013 – Emerald Group Publishing Ltd. (publisher of QMR)

Pray, L. & Marx, S. (2010). ESL teacher education abroad and at home: A cautionary tale. *The Teacher Educator*, 45(3), 216-229.

Marx, S. (2009). “It’s not them; It’s not their fault”: Manifestations of racism in the schooling of Latina/os and ELLs. In R. Kubota & A. Lin (Eds.), *Race, Culture, and Identities in Second Language Education: Exploring Critically Engaged Practice*. New York: Routledge.

Johnson, C. & Marx, S. (2009). Transformative Professional Development: A Model for Urban Science Education Reform, 20(2), 113-134. *Journal of Science Teacher Education*.

Marx, S. (2008). Not Blending In: Latino Students in a Predominantly White School. *Hispanic Journal of Behavioral Sciences*, 30(1), 69-88.

Marx, S. (2008). Popular White Teachers of Latina/o Kids: The strengths of personal experiences and the limitations of Whiteness. *Urban Education*, 43(1), 29-67.

*Ko, Y., & Marx, S. (2008). An Examination of Technology Use in the ESL Classroom. *Texas Papers in Foreign Language Education*, 11(1), 159-181.

Marx, S. (2004). Exploring and Challenging Whiteness and White Racism with White Pre-Service Teachers. In V. Lea & J. Helfand (Eds.). *Identifying Race and Transforming Whiteness in the Classroom*, pp. 132-152. Peter Lang.

Marx, S. (2004). Regarding Whiteness: Exploring and Intervening in the Effects of Racism in Teacher Education. *Equity & Excellence in Education*, 37(1), 31-43.

Marx, S. (2003). Reflections on the State of Critical White Studies. *International Journal of Qualitative Studies in Education*, 16(1), 3-5. (Guest Editor)

Marx, S. & Pennington, J. (2003). Pedagogies of Critical Race Theory: Experimentations with White Pre-Service Teachers. *International Journal of Qualitative Studies in Education*, 16(1), 91-110.

Marx, S. (2003). Entanglements of Altruism, Whiteness, and Deficit Thinking: White Preservice Teachers Working with Urban Latinos. *Educators for Urban Minorities*, 2(2), 41-56.

Marx, S. (2000). An Exploratory Study of the Attitudes of Mainstream Pre-Service Teachers towards English Language Learners, *Texas Papers in Foreign Language Education*, 5(1), 207-221.

Book

Marx, S. (2006). *Revealing the Invisible: Confronting Passive Racism in Teacher Education*. New York: Routledge Press.

- **Winner of the AERA Division K (Teaching & Teacher Education) Outstanding Contribution to Research 2008**

Essays & Reviews

*Marx, S., Gardner, J. Johnson, K., Landon-Hays, M., Sheridan, D., Thurgood, L., Westenskow, A. (2010). Review of the book, *Theory and Educational Research: Toward Critical Social Explanation* by Jean Anyon. *International Journal of Qualitative Studies in Education*, 23(2), 251 – 255.

Marx, S. (2008). Critical Race Theory in Qualitative Research. *Sage Encyclopedia of Qualitative Research Methods*.

Marx, S. (2008). Rich Data in Qualitative Research. *Sage Encyclopedia of Qualitative Research Methods*.

Marx, S. (2005). Review of the book, *Racism without Racists: Colorblind Racism and the Persistence of Racial Inequality in the United States* by Eduardo Bonilla-Silva. *Contemporary Sociology*, 34(6), 640-641.

(*) Paper written with student(s).

Presentations

International, National & Local Invited

Marx, S. **Invited Keynote Speaker**. The State of Multicultural Education in the United States. Eötvös Loránd University Opening of Doctoral Education Program Celebration, September, 2011. Budapest, Hungary.

Marx, S. Confronting Passive Racism. Invited presentation given to Eötvös Loránd University, November, 2011. Budapest, Hungary.

Marx, S. The Challenges of Conducting Critical Multicultural Research. Invited presentation given to Eötvös Loránd University, November, 2011. Budapest, Hungary.

Marx, S. Addressing Passive Racism in American Schooling. A Megújuló pedagógusszerepek és pedagógusképzés a Kárpát-medencében Nemzetközi Neveléstudományi Konferencia (Renewable Roles for Teachers and Teacher Training in the Carpathian Basin International Education Conference). Invited presentation given to University of Pécs. December, 2011. Pécs, Hungary.

Marx, S. **Invited Keynote Speaker**. Revealing the Invisible and Transforming Teaching. Institute for Transformative Education. 2010. Tucson, Arizona.

Marx, S. **Invited Keynote Speaker**. Transforming Teaching by Revealing the Invisible. Fifth Annual Multicultural Education Seminar, February 2010 University of Southern Indiana, Evansville, Indiana.

Marx, S. Popular White Teachers of Latina/o Kids: Strengths & Limitations. Invited presentation given to Fifth Annual Multicultural Education Seminar, February 2010 University of Southern Indiana, Evansville, Indiana.

Marx, S. *Understanding and Disempowering Passive Racism*. Invited presentation given to Utah National Association of Multicultural Education (Utah NAME) 2008 Conference, Salt Lake City, Utah.

Marx, S. *Examining Attitudes and Beliefs of Teachers and Preservice Teachers Regarding English Language Learning Latina/os*. Invited presentation given to Utah Association for Bilingual Education (UABE) 2007 Conference, Salt Lake City, Utah.

Marx, S. *Teaching and Defending Qualitative Research: Are We Still Pioneers in the Field?* Invited paper presented at the American Education Research Association (AERA) 2005 General Meeting, Montréal, Canada.

Marx, S. **Invited Keynote Speaker**. *Exploring Funds of Knowledge with Your Students*. Presented at the College Reading and Learning Association (CRLA) 2005 Conference, Logan, Utah.

International, National & Local Peer-Reviewed/Competitive

Marx, S. & Saavedra, C. *The Challenges of University-School Collaboration: Epistemological Divides in the Education of ELLs*. American Educational Studies Association (AESA), Seattle, WA November, 2012.

Lin, A., Kubota, R., Marx, S., Haque, E., Morgan, B., & Lee, I. *Engaging Teachers in Critical Reflection on Race: Practice and Research*. Research Colloquium. Discussant. Annual Teachers of Speakers of Other Languages (TESOL) conference, March, 2010. Boston, MA.

Marx, S. *Recognizing Passive Racism in Self, School, and Society*. Utah Education Association (UEA) Annual Convention & Educational Exposition. Salt Lake City, UT. October, 2010.

Marx, S. & Larson, L. *Considering New Ways of Working with English Language Learners in Schools*. Presentation to National Association of Multicultural Education (NAME), Denver, CO. October, 2009.

Johnson, C. & Marx, S. *Turbulence: the dynamic interplay of factors which influences urban education reform*. Poster presentation. Hawaii International conference on education. Honolulu, HI January, 2009.

*Marx, S., Welte, L., Bickmore, R., & O'Reilly, K. *A Novel Approach to Teaching and Learning Advanced Qualitative Research Methods*. Presentation to Northern Rocky Mountain Education Research Association (NRMRA). October, 2008. (*) Presentation given with students.

Johnson, C. Fargo, J. & Marx, S. *Impacting Teacher Knowledge, Teaching Practice and Student Learning*. Paper presentation. National Association of Research in Science Teaching (NARST). Baltimore, MD. March-April, 2008. Pray, L. & Marx, S. *Adapting ESL instruction to a study-abroad experience: A comparison of attitudes and beliefs of pre-service teachers in study-abroad and on-campus programs*. Paper presentation. American Education Research Association (AERA) General Meeting, New York, NY. March, 2008.

Marx, S. *Multiple Voices and Researcher Reflexivity and Critical Race Theory*. Symposium Discussant. National Reading Conference (NRC) 2007 Meeting, Austin, Texas.

Johnson, C. & Marx, S. *A Model of Transformative Professional Development for Reaching Latino Students in Middle School Science*. Paper presentation. American Education Research Association (AERA) General Meeting, Chicago, IL. April, 2007.

Pray, L. & Marx, S. *Living and Learning in Mexico: Pre-Service Teachers' Adaptations and Attitudes about Working with ELLs during a Mexico Study-Abroad Experience*. Paper presentation. American Education Research Association (AERA) General Meeting, Chicago, IL. April, 2007.

Johnson, C. & Marx, S. *A Model of Transformative Professional Development for Science Teachers Working with Ethnically and Linguistically Diverse Students*. Paper presented at the 5th Annual Hawaii International Conference on Education (HICE). January, 2007. Honolulu, HI.

Johnson, C. & Marx, S. *Utah's Improving Teacher Quality Initiative—First Year of Reform Efforts*. Poster session presented at the Institute of Education Sciences (IES) 2006 Research Conference. Washington, D.C.

Marx, S. *Influences of Latino Students on Teaching and Learning at a Small Western Middle School*. Paper discussion given at the American Education Research Association (AERA) 2005 General Meeting, Montréal, Canada.

Gallagher-Geurtsen, T. & Marx, S. *Getting Dirty: Examining Whiteness, Racism, and Racism through a Radical Impurity Lens*. Paper presented at the American Education Research Association (AERA) 2005 General Meeting, Montréal,

Marx, S. *Popular White, Female Teachers of Latina/o Kids and the Pervasiveness of Whiteness*. Presented at the Research on Women and Education (RWE) 2004 30th Annual Fall Conference, Cleveland, Ohio.

Marx, S. *Exploring the Ways White, English-only Speaking Teachers Are Able To Relate to and Not Relate to Their Students of Color: Entanglements of Whiteness*. Presented at the 14th Annual National Association for Multicultural Education (NAME) 2004 International Conference, Kansas City, Missouri.

Marx, S. *Successful White, English Speaking Teachers of English Language Learners & Children of Color*. Presented at the Educators for Diversity 2004 Annual Conference, Logan, UT.

Marx, S. *Exploring the Ways White Monolingual Speakers of English Successfully Relate to Children of Color and English Language Learners: Four Case Studies*. Presented at the American Education Research Association (AERA) 2004 General Meeting, San Diego.

Marx, S. *Racism, Whiteness and White Pre-Service Teachers Tutoring English Language Learners of Color*. Paper presented at the National Council of Teachers of English (NCTE) 2003 Assembly for Research Midwinter Conference, Minneapolis.

Marx, S. *Exploring and Intervening in the Effects of Racism in Teacher Education*. Paper presented at the Research on Women in Education (RWE) 2002, 28th Annual Fall Conference, New Orleans.

Marx, S. & Pennington, J. *A Pedagogy of Critical Race Theory: Empowerment or Oppression?* Presented at the American Education Research Association (AERA) 2002 General Meeting, New Orleans.

Marx, S. *Entanglements of Altruism, Whiteness, and Deficit Thinking: Preservice Teachers Working with English Language Learners of Color*. Paper presented at the American Education Research Association (AERA) 2002 General Meeting, New Orleans.

Marx, S. *How Whiteness Frames the Beliefs of White Female Pre-Service Teachers*. Paper presented at the American Education Research Association (AERA) 2001 General Meeting, Seattle.

Marx, S. *A First-Year White Teacher Working with Children of Color: An Investigation into the Meaning of 'Trial by Fire.'* Presented at the American Education Research Association (AERA) 2001 General Meeting, Seattle.

Marx, S. *Language Planning and Improving the Preparation of White, Monolingual Teachers Working with Bilingual Students*. Presented at the National Association for Bilingual Education (NABE) 2001 Annual Meeting, Phoenix.

Marx, S. *An Exploration of Pre-Service Teacher Perceptions of Second Language Learners in the Mainstream Classroom*. Paper presented at the American Education Research Association (AERA) 2000 General Meeting, New Orleans.

UNIVERSITY TEACHING EXPERIENCE

2003-Present

- Teach "EDUC 6770 Qualitative Research Methods I," a doctoral class focused on introducing students to qualitative research. Spring & Fall, 2006; Fall, 2007, 2008, 2009 (two sections, one via distance broadcast), 2010, 2012, 2013.
- Teach "EDUC 6780 Qualitative Research Methods II," a doctoral class focused on examining and practicing qualitative research. Spring, 2007, 2008, 2009, 2010, 2013
- Teach "SCED/ELED 4710 Diversity/Linguistic & Cultural Diversity in Schooling," an undergraduate teacher education course that examines multicultural issues in a hands-on way with focus on racial identity, funds of knowledge, and culturally relevant teaching. Summer, 2004; Spring, 2005; Spring 2006; Fall, 2008, 2010, 2012, 2013 (broadcast & in person setting)
- Teach "Issues in Multicultural Education and Human Rights," masters class, Eötvös Loránd University, Budapest, Hungary. Fall, 2011.

- Teach “EDUC 6550 Research for Teachers,” a masters class focused on action research for practicing teachers. Summer, 2007.
- Teach “EDUC 7300 Historical, Social, and Cultural Foundations of Education,” a doctoral class focused on the foundations of education. Fall, 2006.
- Teach "SCED/ELED 6190 Theories of Teaching and Learning," a masters level curriculum and instruction course focusing on theories of human development and learning, how they have changed over time, how they influence and differ from one another, and how these different theories affect teaching. Summer, 2005.
- Teach “SCED/ELED 4740/6740 Second Language Acquisition,” a cross-listed undergraduate and graduate course focusing on the processes of second language acquisition. Required for those seeking the ESL endorsement or credential. Fall, 2007.
- Teach “SCED/ELED 4780/6780 Assessment of Language Learners,” a cross-listed undergraduate and masters level teacher education class required for those in the ESL masters, endorsement, and minor programs. This class centers on formal and informal methods of assessment, strengths and limitations of assessment. Fall, 2003.
- Teach “SCED 3210 Foundations of Multicultural Education,” an undergraduate teacher education course that introduces diversity issues as they relate to education and equity in the United States. Fall, 2003; Spring & Fall, 2004 (two sections in Fall); Fall, 2005 (two sections).
- Supervise student teachers in ESL, English, Social Studies, and History. Fall, 2005; Fall, 2007; Spring, 2008; Fall, 2008; Spring, 2009.
- Supervised a group of six student teachers in Hamilton, New Zealand. Spring, 2011.

SCHOLARLY SERVICE EXPERIENCES

Journals

Editorial

2005-Present	Editorial Review Board Member <i>Advancing Women in Leadership (AWL)</i>
2003	Guest Editor <i>International Journal of Qualitative Studies in Education (QSE)</i>
1999-2000	Internal Editorial Review Board Member, <i>International Journal of Qualitative Studies in Education (QSE)</i>
1999	Internal Editorial Review Board Member, <i>Educational Researcher (ER)</i>
1999-2000	Managing Editor, <i>Texas Papers in Foreign Language Education (TPFLE)</i>

Reviewer

Reviewer *Journal of Latino-Latin American Studies (JOLLAS)*(2013)
 Reviewer *Journal of Multilingual and Multicultural Development* (2012)
 Reviewer *Asia Pacific Education Review* (2012, 2013)
 Reviewer *Current Issues in Education* (2012)
 Reviewer *Race Ethnicity & Education* (2012, 2013)
 Reviewer *Educational Administration Quarterly* (2010)
 Reviewer *Pedagogies an International Journal* (2009)
 Reviewer *Journal of Teacher Education* (2009, 2011)
 Reviewer *Review of Educational Research* (2008)
 Reviewer *Anthropology and Education Quarterly* (2007)
 Reviewer *American Educational Research Journal* (2004, 2007)
 Reviewer *Equity & Excellence in Education* (2004, 2008, 2009)
 Reviewer *International Journal of Qualitative Studies in Education* (2004, 2005, 2006, 2007, 2009, 2010,2011, 2012, 2013)
 Reviewer *Urban Education* (2004, 2012)
 Reviewer *Advancing Women in Leadership* (2005, 2006, 2007, 2009, 2010)
 Reviewer *Contemporary Sociology: A Journal of Reviews* (2005)

Conferences

2013	Session Chair, American Educational Research Association (AERA), San Francisco, CA April, 2013
2012	Session Chair, American Educational Studies Association (AESA), Seattle, WA November, 2012
2012	Session Chair, <i>Fulbright Student Research Day</i> , Budapest, Hungary
2006	Proposal Reviewer, <i>Hawaii International Conference on Education (HICE)</i>
2002-2007, 2008	Proposal Reviewer, <i>American Educational Research Association (AERA)</i> Divisions D, G, K, and RWE SIG (Up to 10 reviews each year)
2002-2005	Diversity Task Force Member, <i>Research on Women in Education Annual Conference</i>
2003-2004	Outstanding Dissertation Committee Member, <i>American Education Research Association, Division D</i>

Utah State University

2011	Represented USU at <i>Fulbright International Study Abroad Fair</i> , Budapest, Hungary
2010-2011	Diversity Council Member (FDDE Representative)
2010	Connections Incoming Freshman Faculty Speaker
2008-2009	Interim Faculty Senate Representative
2008-2011	Faculty Diversity, Development, and Equity Committee Representative for EEJ College of Education and Human Services
2008	Judge for Tenth Annual Graduate Student Research Symposium
2003-2006	Women and Gender Research Institute (WGRI) Governing Board Member <ul style="list-style-type: none">• WGRI Spring Luncheon Planning Committee Member (2005-2006)• WGRI Spring Luncheon Planning Committee Chair (2004-2005)• WGRI Spring Luncheon Planning Committee Member (2003-2004)

Emma Eccles Jones College of Education and Human Services

2012-Present	Ombudsperson
2010	Presenter on Using Theory in Research, for EEJCEHS Doctoral Student Meeting in SLC
2009	Participated in committee that invited Dr. Gloria Ladson-Billings, renowned multicultural educator, as keynote speaker for the first TEAL Colloquium.
2009	Faculty Panel Member at “Strategies for Getting Your Work Published” CEHS Doctoral Student Social
2008	Invited Dr. Doug Foley, renowned educational anthropologist, to meet with and give a lecture to USU faculty and staff. Organized a four day visit in Fall, 2008
2008	Invited Dr. Christine Sleeter, renowned multicultural education scholar, to meet with and give a lecture to USU faculty and staff. Organized a three day visit in Spring, 2008
2008	Presenter on Using Theory in Research, for CEHS Distance Doctoral Student Meeting in SLC
2008	Speaker on my AERA Division K Award Winning Research Project to CEHS
2007	Attendee at Summer Social for CEHS Distance Doctoral Students
2005	Faculty Panel Member at Virtual Social for CEHS Distance Doctoral Students
2005	Reviewer of Dissertation Proposals as Faculty with Relevant Experience <ul style="list-style-type: none">• Reviewed & Gave Constructive Feedback Regarding Barbara DeBoer’s Dissertation Proposal
2004-2005	Interim College of Education and Human Services Research Council Member <ul style="list-style-type: none">• Reviewed & Evaluated New Faculty Grant Proposals from CEHS Faculty• Reviewed & Evaluated Nominees for CEHS Researcher of the Year Award
2003-2004	Proposal Reviewer, <i>USU Educators for Diversity Conference</i>

Department of Secondary Education/School of Teacher Education and Leadership

2013-Present	Chair Educational Foundations Search Committee
2013-Present	Doctoral admissions committee member
2013	Gave a presentation on mentoring to C&I doctoral students
2013	Gave a presentation on What To Expect to TEAL student teachers traveling to New Zealand for student teaching

2012	Created, distributed, and analyzed doctoral student survey examining PhD and EdD degrees; resulted in gradual elimination of EdD program.
2012	Chair ESL Education Search Committee
2011	Worked with TEAL and RCDE to offer the ESL endorsement to the Logan City School District; First cohort finished in 2013. Second cohort started in 2013.
2010- 2011	C&I Management Committee Member
2010	RCDE ESL and Early Childhood Education Search Committee Member
2008-Present	ESL Program Coordinator/Director – Lead TEAL ESL endorsement program and the one offered to LCSD
2008-2009	Originator, organizer, and first contributor to TEAL Second Friday Film Series
2008	TEAL Convocation Committee Member
2007-2008	Supervised student teachers without compensation with the goal of building relationships with particular schools.
2007-2008	Social Studies Search Committee Member, Tooele Campus
2007-2008	ESL & Multicultural Education Search Committee Member
2006	Brownbag speaker on my research projects
2005	Liaison between SCED and In-Tech Collegiate High School
2005-2006	Science Education and Social Studies Education Search Committee Member
2004-2005	Instructional Leadership Search Committee Co-chair
2004-2005	English Education Search Committee Member
2004	Temporary English Education Search Committee Co-chair
2003-2004	Undergraduate Education Search Committee Member

Community

2013-Present	Chairperson, Wilson Elementary School Community Council
2013	Volunteer, Rebecca Coulombe's Edith Bowen Lab School 3 rd grade class 1 hour a week
2013	Volunteer, Tami Bill's Wilson Elementary 1 st grade class 1.5 hours a week
2012-2013	Member, Wilson Elementary School Community Council
2010	Volunteer, Logan City School District ESL program redesign effort
2010-2011	Volunteer, Sharon Cook's Edith Bowen Lab School first grade class 1 hour a week
2009-2010	Volunteer, Deb Roghaar's Edith Bowen Lab School kindergarten class 1.5 hours a week
2009-2010	Volunteer, Logan High School improving school cultures for Latina/o and ELL students effort
2008	Nominated Mr. Larry Larson, Principal of North Cache 8-9 Center for the Department of Secondary Education <i>Principal as Community Builder Award</i> . He won the award.
2008	Nominated Mr. John Hernandez, Principal of In-Tech Collegiate High School for Department of Secondary Education <i>Alumni Professional Achievement Award</i> . He won the award.
2005-2009	Collaborator, North Cache 8-9 Center effort to improve schooling for Latina/o students and English language learners. Conducted action research collaboratively with the principal and collaboratively published results.

Professional Organization Memberships

- American Education Research Association
- Qualitative Research SIG
- Teachers to Speakers of Other Languages
- National Association of Multicultural Education
- Research on Women in Education SIG
- American Educational Studies Association