### I. University Studies

<table>
<thead>
<tr>
<th>Credits Required</th>
<th>Completed Credit Grade</th>
<th>Credits Required</th>
<th>Completed Credit Grade</th>
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</thead>
<tbody>
<tr>
<td>44</td>
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</table>

#### A. General Education Requirements

**Communication Literacy (6 cr) (1 course C+ or better)**

- ENGL 1010 Introduction to Writing 3
- ENGL 2010 Intermediate Writing 3

**Quantitative Literacy (QL: 4 credits or equivalent) & Quantitative Intensive (QI: 6 credits)**

- MATH 1050 (QL) College Algebra (C or better) 4
- MATH 2010 (QI) Math for ELED Teachers-Algebraic Thinking (C or better) 3
- MATH 2020 (QI) Math for ELED Teachers-Geometry & Statistics (C or better) 3

*(These courses are required for all Elementary Education Program majors)*

**REMEMBER: No more than two semesters between math courses**

#### Breadth Requirements (21-22 cr)

Choose 1 course from each of the following:

**BAE:** ECN 1500, HIST 2700, POLS 1100, USU 1300

**BSS:** ANTH 1010, 2010, ASTE 2900, ENV 2340, GEOG 1300, 1400, IELI 2475,

JCOM 1500, NR 1010, POLS 1010, POLS 2200, REH 1010, SOC 1010, USU 1340

**BHU:** COMD 2500 3

**BCA:** MUSC 1010, USU 1330 3

**BLS:** WATS 1200, BIO 1010, WILD 2200, NDFS 1020, USU 1350 3

**BPS:** PHYS 1200 and

Choose 1 course from the following:

Choose 1 course from the following:

**BPS:** GEOG 1000, GEO 1010, 1360 CHEM 1010, PHYS 1040, 1080 PSC 2000, 3

**B. Depth Education**

Choose 2 approved University Studies Depth courses:

| 3 | 3 |

*(Communications and Quantitative Intensive courses fulfilled within program).*

### II. Elementary Education Major (all courses B- or better) 71

#### Level I (6 cr)

<table>
<thead>
<tr>
<th>Credits Required</th>
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<th>Completed Credit Grade</th>
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</thead>
<tbody>
<tr>
<td>6</td>
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</tbody>
</table>

**ELED 1010** Orientation to ELED–Level I 3

**FCHD 1500** Human Dev Across the Lifespan 3

**Level II (16 cr)**

Students must be admitted to the SPED or ELED program before taking Level II

**ELED 3000** Foundation Studies/Pract. In Teaching 4

**ELED 3005** Beginning Classroom Management 1

**FCHD 2600** Seminar in Early Child Ed 2

**FCHD 2630** Practicum in Early Childhood Ed 2

**TEAL 3660** Educational Psychology 2

**SPED 5040** Effective Instruction 3

**SPED 4000** Education Exceptional Individuals 2

**Level II courses taken concurrently**

**Level II Transition Courses (all courses B-or-better) 15**

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td></td>
<td>31</td>
<td></td>
</tr>
</tbody>
</table>

**ELED 3100** Classroom Reading Instruction 3

**FCHD 4550** Methods & Curric-Preschool 3

**ELED 4480** Early Childhood K-3 3

**ELED 4061** Teaching Math I 3

**TEAL 4710** Language and Cultural Diversity in Schooling 3

**OR**

**TEAL 4745** Second Language/Literacy Acquisition & Development 3

Students must be officially admitted to the Special Education Program before beginning their Early Childhood Education coursework.

**Fall:**

- SPED 5010 Behavioral Assessment 3
- SPED 5070 Policies and Procedures 3
- SPED 5730 Intervene Young Children 3
- SPED 5820 Preschoolers w/ Disabilities 5

**Spring:**

- SPED 5050 Applied Behavior Analysis 3
- SPED 5060 Consulting with Parents 3
- SPED 5530 Tech for Teaching 3
- SPED 5710 Young Children w/ Disabilities 3
- SPED 5810 Prac: Infants and Families 4
- SPED 5840 Prac: Autism 1

**Elementary Education Major (cont.) (all courses B- or better) Level III (16 cr)**

Students must be admitted to the ELED program before taking Level III

**Level III (16 cr)**

**ELED 4000** Teaching Science/Practicum 3

**ELED 4030** Teaching Language Arts/Practicum 3

**ELED 4040** Teaching Reading II/Practicum 3

**ELED 4050** Teaching Social Studies/Practicum 3

**ELED 4062** Teaching Mathematics/Practicum 3

**ELED 4005** Intermediate Classroom Management 1

**Level III courses taken concurrently**

**Level IV (21 cr)**

**ELED 5250** ST Seminar/Classroom Management 3

**ELED 5050** Student Teaching–Kindergarten 3

**ELED 5100** Student Teaching–Grades 1-3 6

**SPED 5210** Student Teaching–Dual 6

**Additional Semester**

**FCHD 4960** Child Development Lab 3

**Level IV courses taken in two semesters**

<table>
<thead>
<tr>
<th>ACT Scores</th>
<th>Dates</th>
<th>Utah State Graduation Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Writing</td>
<td>Residence Credits Required – 30 (10 of last 40)</td>
</tr>
<tr>
<td>Math</td>
<td>Speech and Hearing</td>
<td>Upper Division Credits Required – 40</td>
</tr>
<tr>
<td>Reading</td>
<td>Teacher Educ.</td>
<td>Total Credits Needed for Graduation – 120</td>
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<tr>
<td>Science</td>
<td>Math Test</td>
<td>Website: <a href="http://teal.usu.edu">http://teal.usu.edu</a></td>
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<td>Composite</td>
<td>Background</td>
<td>Form Revised 05/2017</td>
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</tbody>
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*must be passed with at least B- grade before Level III

| 3 | 3 |

Utah State Graduation Requirements: