--GENERAL INFORMATION--

COLLEGE OF EDUCATION AND THE SCHOOL OF TEACHER EDUCATION AND LEADERSHIP

REQUIREMENTS: Applicants of all programs sponsored by the School of Teacher Education and Leadership must meet the following requirements. Documents verifying all requirements must be attached to the application. Students must be admitted to USU to apply for the Elementary Education Program.

1. *Cumulative GPA of 3.0 in a minimum of 30 semester credits.

2. *Teacher Education Writing Exam. The writing exam must be taken and passed in order to apply to the Teacher Education Program. The writing exam is available the first five weeks of the semester in the Young Education Technology Center (YETC) in the Emma Eccles Jones College of Education Building and at several regional campuses. Students should plan on taking the exam at least one semester prior to applying to the Teacher Education Program. The purpose of the writing exam is to determine if students have adequate impromptu writing skills to be successful teachers. A $5.00 fee is charged to the student’s Banner account.

3. **Core Courses. Applicants must have successfully completed the following core courses of which an average GPA will be calculated. The average GPA of these courses must be 3.00 or better.
   - ELED 1010 – Intro to Elementary Education – B- or better
   - FCHD 1500 – Human Development Across the Lifespan – C or better
   - ENGLISH COMPOSITION (3 credits) – C+ or better
   - MATH 2010 or 2020 – C or better [Prerequisite: Math 1050, C- or better]
   - AMERICAN INSTITUTIONS/SOCIAL SCIENCE (3 credits) – C or better
   - HUMANITIES/CREATIVE ARTS (3 credits) – C or better
   - LIFE AND/OR PHYSICAL SCIENCE (6 credits) – C or better

4. **Praxis II Elementary Education: Multiple Subjects Exam. The Praxis II must be passed prior to applying to the Teacher Education Program. It should be taken at least one semester prior to applying. For more information, and to register to take the praxis you can visit their website at www.ets.org/praxis. Limited slots are available on select dates so early registration is recommended. Study guides are available in EDUC 373 or at: http://www.ets.org/praxis/prepare/materials/5001. Each section of the Elementary Education Exam: Multiple Subjects Exam 5001 must be passed.

5. *Background Check. Applicants are required to have a cleared FBI/BCI background check. 1) Go online at www.utah.gov/teachers. 2) A $40 fee will be paid online at the time of request and within 60 days you will need to go to the USU Police Station (make an appointment by going to https://dps.usu.edu/police/htm/fingerprinting-services) or local agency for fingerprint scanning ($15). Applicants need to include the email received from the state office with the Teacher Education Application. It is your responsibility to inform the School of Teacher Education and Leadership if you have been arrested or convicted of violating any law except minor traffic violations while you are a student in the program. Failure to disclose this information can affect your current status in the Teacher Education Program. Background checks expire after three years, so students should only complete them near the time of application, unless otherwise directed. Any questions about the background check can be directed to the Teacher Education Licensing Office, (435) 797-1443.

NOTE:
- If students have received credit from high school AP courses, or have CLEP credits in one or more of these areas, that requirement will be waived, and the GPA will be calculated on the remaining courses from the list. The Admissions Committee has the authority to consider substitutions for the above requirements.
6. **ACT or Praxis II Elementary Education: Multiple Subjects or SAT or Praxis Core Academic Skills for Educators Scores.** Applicants must submit acceptable ACT or Praxis II Elementary Education: Multiple Subjects or SAT or Praxis Core Academic Skills for Educators scores. Scores must meet the minimum shown below in order to apply. This requirement is fulfilled when requirement #5 is met.

<table>
<thead>
<tr>
<th>ACT Option:</th>
<th>OR</th>
<th>Praxis 5001:</th>
<th>OR</th>
<th>SAT Option:</th>
<th>OR</th>
<th>Praxis Core Academic Skills for Educators:</th>
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<tbody>
<tr>
<td>ACT Composite</td>
<td>21</td>
<td>Reading/Language</td>
<td>157</td>
<td>SAT Combined</td>
<td>1000</td>
<td>Complete Core (5751)</td>
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<td>Math</td>
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<td>Social Studies</td>
<td>155</td>
<td>Critical Reading</td>
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<td>Science</td>
<td>159</td>
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<tr>
<td>Science</td>
<td>18</td>
<td>(Requirement #5)</td>
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7. **Superintendent/Principal Standardized Recommendation Form.**

8. **Group Interview.** All applicants must take part in a 90-minute Group Interview. This interview helps faculty get to know applicants and better evaluate skills critical to effective teaching. Group Interviews are scheduled following the application deadline. The fee is $10.00. Students can sign up for the Group Interview at EDUC 373, or call (435) 797-0391, before the application deadline. Students must submit a Teacher Education Application before signing up for the interview. Students who want to petition to do the interview before submitting an application should consult their advisor.

**Application Deadlines**
Para-Professional Alternative Elementary Education Teacher Education:
- July 15
- October 10
- March – First Tuesday after Spring Break

Students failing to meet these deadlines may still be considered for admission to the program on a space available basis, once all materials are submitted. When the student’s lack of responsibility (e.g., failing to request a background check in a timely manner; waiting initially to take the Praxis till close to the deadline) has caused the failure to meet the deadline, a “student of concern” letter will be placed in the student’s file upon admission.

**IMPORTANT INFORMATION EVERY STUDENT SHOULD KNOW:** Enrollment in the Teacher Education Program is limited by the availability of space and resources. Admission is competitive because there are typically more applicants than there is space available. The admissions committee considers the average GPA on the above core courses (#3 above), ACT scores/approved substitution, the total number of credits you have when you apply, and your score on the Group Interview. (Additional factors to be considered may be gender and/or minority status consistent with applicable law.) Students who are not accepted may reapply; however, they will not be given special consideration or guaranteed admission.

Students who meet all requirements, and are selected, are provisionally admitted to the Teacher Education Program. Continuation in the program is determined by the student’s practicum performance at each level of the program. Students must maintain an overall GPA of 3.00. Admittance into the Teacher Education Program does not guarantee space in any level or class at a particular time. Students are responsible for submitting applications to the various levels by the appropriate deadlines.

Students with a disability may contact the School of Teacher Education and Leadership to receive information regarding reasonable accommodations for any of the required tests.

Petition to Waive the Overall GPA admission requirement. Teacher education candidates who do not meet the Overall GPA requirement (3.0) are eligible to submit a petition to be considered for a waiver of this requirement. Prior to submitting a petition, the candidate must demonstrate an effort to raise her/his GPA (i.e., repeated courses, multiple semesters of increasing GPA, academic renewal process). Candidates can obtain a petition waiver form from an Elementary Education advisor. A petition will only be reviewed if there are fewer applicants than the maximum number permitted for admission at a particular deadline (October 10, March – First Tuesday after Spring Break, and July 15). If there are waivers still available at the end of each calendar year, then some of the students who completed a petition and placed their names on a waitlist will be granted a waiver by lottery. Additionally, the School of Teacher Education and Leadership is only permitted to admit 10% of the candidates through a waiver. A candidate is urged to make significant efforts to meet this requirement before petitioning for an exception because waivers cannot be guaranteed.

*College of Education Requirements

**School of Teacher Education and Leadership Requirements

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