### University Studies: General Education

**Communication Literacy** (6 cr) (1 course C+ or better)
- ENGL 1010: Introduction to Writing 3
- ENGL 1020: Intermediate Writing 3

**Quantitative Literacy & Quantitative Intensive**
- MATH 1050 or 1051 (QL) (C- or better) 4
- MATH 2010 (QI) (C or better) 3
- MATH 2020 (C or better) (Integrated Studies Credit) 3

*(These courses are required for all Elementary Education Program majors)*

**REMINDER:** No more than two semester between math courses

### Breadth Requirements

**Choose 1 course from the following:**
- **BA1:** ECN 1500, HIST 2700, POLS 1100, USU 1300 3
- **BSS:** HDFS 1500 3
- **BCA:** MUSC 1010, USU 1330, HONR 1330 (more options: teal.usu.edu) 3
- **BHU:** HIST 1100, HIST 1510, HIST 1500, HIST 1110, HONR 1320 3
- **BLS:** WATS 1200, BIOL 1010, WILD 2200, NDFS 1020, USU 1350, HONR 1350 3
- **BPS:** PHYS 1200 4

**B. Depth Education** (6 credits required)

**Depth Humanities/Arts:**
- TEAL 5080 Integrated the Arts into Academic Learning (PRQ: 2 Arts Methods courses completed) 3

**Depth Social Science or Depth Science:**
- Communications Intensive and Quantitative Intensive courses fulfilled within program.

### Teaching Education Major: Classes not requiring lane designation.

**All classes require a B- or higher grade for licensure lane except when noted.**

**Students not receiving min. grades will be moved to general studies lane.**

### Preparation Anchor

**Part 1:**
- ELED 1010: Orientation to Elementary Education 3
- HDFS 1500: Human Dev Across the Lifespan (C or higher) 3

*(completed in Breadth Requirements)*

**Part 2:**
- **PRQ for TEAL 3000/3002:** ELED 1010, HDFS 1500, MATH 1050/1051, BLS or PHYS 1200, cleared background check, application submitted in Egrad, advisor notified
- **TEAL 3000:** Historical, Social, and Cultural Foundations of Education 3
- **TEAL 3002:** Practicum TEAL 3000 1
- **TEAL 3660:** Educational Psych (PRQ ELED 1010 and HDFS 1500) 2
- **ELED 3100:** Teaching Reading 3
- **ELED 4061:** Teaching Math I (Content Block PRQ) (PRQ: Math 2010 or 2020) 3

**Arts Methods:** Choose 2:
- ART 3700, THEA 3320, 3330, 3340, 3380 or MUSC 3260 3

### Transition
- COMD 3910: Sign Language II 4
- COMD 5610: Intro to Deaf Education (Fall Only) 3

**Content Pedagogy Tower** *(Literacy Block should be completed prior to Content Block)*

**Reading Block** (TEAL 3000 and 3100 must be completed in addition to other prerequisites)
- ELED 4040: Assess & Instr for Struggling Readers (CoPRQ 4042) (CI) 2
- ELED 4042: Assess & Instr for Struggling Readers Practicum (CoPRQ: ELED 4040) 1

**Content Block** (TEAL 3000 and 3100 must be completed in addition to other prerequisites)
- ELED 4030: Teaching Language Arts (CI) 2
- ELED 4020: Teaching Science 2
- ELED 4050: Teaching Social Studies 2
- ELED 4062: Teaching Math II (PRQ: Math 2010, 2020, ELED 4061) 2
- ELED 4056: Content Practicum (Prereq: ELED 4061- CoPRQ: ELED 4020, 4050, 4062) 4

**Please see reverse for additional required courses**

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**Classes requiring licensure or general studies lane designation**

**Licensure lane designation requirements:**
1. Overall GPA 3.0
2. Praxis II: Elementary Education: Multiple Subjects Exam 5001- At least 2 sections passed
3. Core courses completed with minimum grades and 3.0 GPA
4. Background check completed and valid at time of application

*Please see "Requirements for Application to the Teacher Education Program" for details on each requirement [here](http://www.teal.usu.edu/undergrad/eled/index-ELED)*

### Instructional Repertoire Tower

**Reading Block**
- ELED 4150: Assessment/ Differentiated Curriculum (PRQ: TEAL 3000) 2
- ELED 5105: Motivation and Classroom Management (Lane designation required) 3
- TEAL 5710: Lang. and Literacy for Diverse Learners (No lane designation required) 3
- SPED 5040: Foundation of Assessment and Instruction (Spring only) 3

**No lane designation required. Recommended to be completed w/ content block**

**Content Block**
- ELED 4056: Content Practicum (Prereq: ELED 4061- CoPRQ: ELED 4020, 4050, 4062) 3

*Please see reverse for additional required courses***
### Professional Anchor

#### Employment

Field Experience (Min. 18 Credits required)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credit</th>
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<tbody>
<tr>
<td>Licensure Track: see advisor for block specific student teaching courses</td>
<td></td>
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</tr>
<tr>
<td>ELED 5250</td>
<td>Capstone Seminar (CoPRQ: ST)</td>
<td>3</td>
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<tr>
<td>ELED 5150</td>
<td>Student Teaching Elementary</td>
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<tr>
<td>HDFS 4960</td>
<td>Childhood Dev. Lab (completed in a separate semester)</td>
<td>3</td>
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<tr>
<td>SPED 5210</td>
<td>Special Education Student Teaching</td>
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**Early Childhood Endorsement: 16 credits required (including HDFS 4960)**

Required to be completed for Eled and ECE dual degree

Must be admitted to the Teacher Education Licensure Lane to enroll

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>HDFS 2600 Seminar in Early Childhood Ed</td>
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<tr>
<td>HDFS 2630 Practicum in Early Childhood Ed</td>
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<td>2</td>
</tr>
<tr>
<td>HDFS 4550 Methods and Curric-Preschool</td>
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<tr>
<td>ELED 4480 Early Childhood K-3</td>
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### Professional Anchor

#### Deaf Education Requirements

Block I (fall only, taken concurrently) Students must pass ASL proficiency exam before beginning Block I

<table>
<thead>
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<th>Course</th>
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<tr>
<td>COMD 4750</td>
<td>Lang/literacy Dev. &amp; Assessment- Deaf</td>
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<tr>
<td>SPED 5040</td>
<td>Early Intervention for Children- deaf &amp; HH</td>
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<tr>
<td>COMD 4780</td>
<td>Socio-Cultural Aspects of Deafness</td>
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<td>COMD 4910</td>
<td>Sign Language III</td>
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<tr>
<td>COMD 5740</td>
<td>Land. Literacy Methods- Deaf K-12</td>
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Block II (Spring only. Block I must have been completed to enroll in Block II)

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<th>Description</th>
<th>Credit</th>
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<tr>
<td>COMD 4920</td>
<td>Sign Language IV</td>
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<tr>
<td>COMD 5600</td>
<td>Classroom Teaching Using ASL</td>
<td>3</td>
</tr>
<tr>
<td>COMD 5620</td>
<td>Teaching School Subjects to Deaf Children</td>
<td>3</td>
</tr>
<tr>
<td>SPED 5320</td>
<td>Early Intervention Methods and Procedures</td>
<td>3</td>
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