University Studies: General Education

*Communication Literacy* (6 cr) (1 course C+ or better)
- **ENGL 1010**
- **ENGL 2010**

*Quantitative Literacy & Quantitative Intensive*
- MATH 1050 or 1051 (QL) (C+ or better)
- MATH 2010 (QI) (C or better)
- MATH 2020 (C or better) (Integrated Studies Credit)

(These courses are required for all Elementary Education Program majors)

REMINDER: No more than two semester between math courses

*Breadth Requirements* Choose 1 course from the following:

- **BA1:** ECN 1500, HIST 2700, POLS 1100, USU 1300
- **BSS:** HDFS 1500
- **BCA:** MUSC 1010, USU 1330, HONR 1330 (more options: teal.usu.edu)
- **BHU:** HIST 1100, HIST 1510, HIST 1500, HIST 1110, HONR 1320
- **BLS:** WATS 1200, BIOL 1010, WILD 2200, NDFS 1020, USU 1350, HONR 1350
- **BPS:** PHYS 1200

*B. Depth Education* (6 credits required)

Depth Humanities/Arts: TEAL 5080 Integrated the Arts into Academic Learning
- (PRQ: 2 Arts Method courses completed)

Depth Social Science or Depth Science
- Communications Intensive and Quantitative Intensive courses fulfilled within program.

**Teaching Education Major: Classes not requiring lane designation.**

All classes require a B- or higher grade for licensure lane except when noted.
Students not receiving min. grades will be moved to general studies lane.

**Preparation Anchor**

**Part 1:**

- **ELED 1010** Orientation to Elementary Education
- **HDFS 1500** Human Dev Across the Lifespan (C or higher)

*(completed in Breadth Requirements)*

**Part 2:**

PRQ for TEAL 3001/3002: ELED 1010, HDFS 1500, MATH 1050/1051, BLS or PHYS 1200,
cleared background check, application submitted in Egrad, advisor notified

- **ELED/TEAL 3001** Historical, Social, and Cultural Foundations of Education
- **ELED/TEAL 3002** Practicum TEAL 3000
- **TEAL 3660** Educational Psych (PRQ ELED 1010 and HDFS 1500)
- **ELED 3100** Teaching Reading
- **ELED 4061** Teaching Math I (Content Block PRQ) (PRQ: Math 2010 or 2020)
- Arts Methods: Choose 2: ART 3700, THEA 3320, 3330, 3340, 3380 or MUSC 3260

**Transition**

- **COMD 3910** Sign Language II
- **COMD 5610** Intro to Deaf Education (Fall Only)

**Classes requiring licensure or general studies lane designation**

Licensure lane designation requirements:

1. Overall GPA 3.0
2. Praxis II: Elementary Education: Multiple Subjects Exam 5001- At least 2 sections passed
3. Core courses completed with minimum grades and 3.0 GPA
4. Background check completed and valid at time of application

Please see "Requirements for Application to the Teacher Education Program" for details on each requirement:
http://www.teal.usu.edu/undergrad/eled/index-ELED

**Instructional Repertoire Tower**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
<th>Grade</th>
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<tbody>
<tr>
<td>ELED 4150</td>
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<tr>
<td>ELED 5105</td>
<td>3</td>
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</tr>
<tr>
<td>TEAL 5710</td>
<td>3</td>
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</tr>
<tr>
<td>SPED 5040</td>
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<td></td>
</tr>
<tr>
<td>SPED 4000</td>
<td>2</td>
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</table>

**Content Pedagogy Tower** (Reading Block should be completed prior to Content Block)

Reading Block:
- ELED 4040 Assess & Instr for Struggling Readers (CoPRQ: 4042) (CI) 2
- ELED 4042 Assess & Instr for Struggling Readers Practicum (CoPRQ: ELED 4040) 1

Content Block (Reading Blocks and ELED 4061 must be completed in addition to other noted prereqs)

- ELED 4030 Teaching Language Arts (CI) 2
- ELED 4020 Teaching Science 2
- ELED 4050 Teaching Social Studies 2
- ELED 4062 Teaching Math II (PRQ: Math 2010, 2020, ELED 4061) 2
- ELED 4056 Content Practicum (Prereq: ELED 4061 - CoPRQ: ELED 4020, 4050, 4062) 4

Please see reverse for additional required courses

REMINDER:
No more than two semester between math courses

UTAH STATE UNIVERSITY EARLY CHILDHOOD EDUCATION (K-3) AND DEAF EDUCATION

Name ____________________________________   A#__________________________ Advisor _______________________________________

Please see reverse for additional required courses
## Professional Anchor

### Employment

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>ELED 5250</td>
<td>Capstone Seminar (CoPRQ: ST)</td>
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<tr>
<td>ELED 5150</td>
<td>Student Teaching Elementary</td>
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<tr>
<td>HDFS 4960</td>
<td>Childhood Dev. Lab (completed in a separate semester)</td>
<td>3</td>
</tr>
<tr>
<td>SPED 5210</td>
<td>Special Education Student Teaching</td>
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</tbody>
</table>

**Licensure Track:** see advisor for block specific student teaching courses

### Early Childhood Endorsement: 16 credits required (including HDFS 4960)

*Required to be completed for Eled and ECE dual degree*

*Must be admitted to the Teacher Education Licensure Lane to enroll*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>HDFS 2600 Seminar in Early Childhood Ed</td>
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</tr>
<tr>
<td>HDFS 2630 Practicum in Early Childhood Ed</td>
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</tr>
<tr>
<td>HDFS 4550 Methods and Curric-Pre School</td>
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<tr>
<td>ELED 4480 Early Childhood K-3</td>
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</table>

### Deaf Education Requirements

*Block I (fall only, taken concurrently) Students must pass ASL proficiency exam before beginning Block I)*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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<tbody>
<tr>
<td>COMD 4750</td>
<td>Lang/literacy Dev. &amp; Assessment- Deaf</td>
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<tr>
<td>SPED 5040</td>
<td>Early Intervention for Children- deaf &amp; HH</td>
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</tr>
<tr>
<td>COMD 4780</td>
<td>Socio-Cultural Aspects of Deafness</td>
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<tr>
<td>COMD 4910</td>
<td>Sign Language III</td>
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<tr>
<td>COMD 5740</td>
<td>Land. Literacy Methods- Deaf K-12</td>
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*Block II (Spring only. Block I must have been completed to enroll in Block II)*

<table>
<thead>
<tr>
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<tr>
<td>COMD 4920</td>
<td>Sign Language IV</td>
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<tr>
<td>COMD 5600</td>
<td>Classroom Teaching Using ASL</td>
<td>3</td>
</tr>
<tr>
<td>COMD 5620</td>
<td>Teaching School Subjects to Deaf Children</td>
<td>3</td>
</tr>
<tr>
<td>SPED 5320</td>
<td>Early Intervention Methods and Procedures</td>
<td>3</td>
</tr>
</tbody>
</table>