UTAH EFFECTIVE TEACHING STANDARDS
REQUIRED AND OPTIONAL OUTCOMES FOR PORTFOLIO

Standard 1: Learner Development
The teacher:
  a. Creates developmentally appropriate and challenging learning experiences based on individual students’ strengths, interests, and needs. REQUIRED.
  b. Collaborates with families, colleagues and other professionals to promote student growth and development. OPTIONAL.

Standard 2: Learning Differences
The teacher:
  a. Adapts instruction to address each student’s learning strengths and needs. REQUIRED.
  b. Delivers instruction that provides for different ways of demonstrating learning. REQUIRED.
  c. Provides instruction that takes into account the experiences and knowledge of learners. OPTIONAL.

Standard 3: Learning Environments
The teacher:
  a. Uses a variety of effective classroom management strategies to maintain a positive learning environment. REQUIRED.
  b. Constructs learning experiences that require students to be actively engaged in learning. OPTIONAL.

Standard 4: Content Knowledge
The teacher:
  a. Communicates accurate information and concepts. REQUIRED.
  b. Adapts instruction to address students’ common misconceptions about subject matter. OPTIONAL.
  c. Designs instruction based on approved content standards and research. REQUIRED.
  d. Provides multiple representations and explanations of concepts. REQUIRED.
  e. Selects instructional resources that contain accurate content. REQUIRED.

Standard 5: Assessment
The teacher:
  a. Uses pre-assessments and formative and summative assessments in a variety of formats that match learning objectives. REQUIRED.
  b. Teaches students to identify the elements of quality work. OPTIONAL.
  c. Uses data to assess student learning to plan for differentiated instruction. REQUIRED.
  d. Documents student progress and provides specific feedback to students and other stakeholders in a variety of ways. OPTIONAL.

Standard 6: Instructional Planning
The teacher:
  a. Plans instruction based on state core. REQUIRED.
  b. Aligns instruction and assessment with learning goals. REQUIRED.
  c. Designs instruction at an appropriate level of cognitive complexity for the learning goal. OPTIONAL.

Standard 7: Instructional Strategies
The teacher:
  a. Uses a variety of instructional strategies that elicit and build upon students’ prior knowledge and experiences. REQUIRED.
  b. Constructs learning experiences that require students to use multiple forms of communication. OPTIONAL.
  c. Systematically includes a variety of perspectives and sources to inform instruction. REQUIRED.
  d. Uses technologies appropriate for the learning goal. REQUIRED.

Standard 8: Reflection and Continuous Growth
The teacher:
  a. Participates in professional development. REQUIRED.
  b. Recognizes and reflects upon own biases in order to become a more effective teacher of all students. OPTIONAL.
  c. Reflects on instructional effectiveness to improve subsequent teaching practice. REQUIRED.
  d. Accepts and uses feedback from multiple sources. REQUIRED.

Standard 9: Leadership and Collaboration
The teacher:
  a. Participates as a team member in decision-making processes. OPTIONAL.
  b. Collaborates with school professionals to meet the needs of learners. REQUIRED.

Standard 10: Professional and Ethical Behavior
The teacher:
  a. Adheres to and upholds laws, rules, policies, and directives. REQUIRED.
  b. Maintains professional behavior and appearance. REQUIRED.