Level III Cooperating Teachers should do the following:

1. Provide level III students opportunities to complete their assignments from methods classes. The students are responsible for letting you know what these assignments are.

2. Provide Level III students with adequate time to prepare lessons and gather teaching resources.

3. Observe students when they teach and provide feedback on both the planning and the delivery of their lessons.

4. Help prepare Level III students for student teaching by modeling and discussing various teaching strategies.

5. Allow Level III students to teach whole class lesson plans prepared by the student or provided by the cooperating teacher.

6. Allow Level III students to take responsibility for a reading or math group.

7. Allow Level III students to provide one-on-one instruction to a struggling student (i.e. math case study, the implementation of various reading instructional strategies).

8. Allow Level III students to gain experience with classroom record-keeping.

9. Allow Level III students the opportunity to implement various effective teaching strategies modeled in methods classes, such as:
   - Inquiry-based science teaching strategies
   - Use of math manipulatives
   - Read aloud
   - Shared writing
   - Interactive writing
   - Writing Workshop
   - Children's literature across the curriculum
   - Literature Circles
   - Transitions
   - Management of materials
   - Use of rubrics
   - Hands-on lessons
   - Guiding a class discussion
   - Textbook guided lessons
   - Different levels of questions
   - Self-assessment
   - Multiple methods of assessment
   - Running records
   - Direct instruction lesson
   - KWL
   - Simulations
   - Class meeting
   - Shared reading
   - Guided reading
   - Decoding lesson
   - Comprehension lesson
   - Vocabulary lesson
   - Inquiry
   - Clean-up from project
   - Cooperative Learning
   - Use of technology
   - Role-playing
   - Content area reading lesson
   - Assessments
   - Newspapers in the classroom
   - Reading assessments
   - Concept development lesson
   - Listen to children read

10. Promote teaching as a worthwhile profession, grounded in a strong body of research, which continually grows and changes the way we teach.

Level III Cooperating Teachers should NOT do the following:

1. Expect Level III students to take full responsibility for the classroom.

2. Leave Level III students alone in the classroom with elementary students for extended periods of time; you are there to support and mentor the Level III student throughout the practicum.

3. Ask Level III students to spend excessive time on clerical tasks, such as grading papers and photocopying.

4. Ask Level III students to write curriculum units. The curriculum/lesson writing assignments they must complete for their methods classes are sufficient; however, when students have taught the lessons they are responsible for writing, they are NOT done teaching.

5. Ask Level III students to go beyond contract hours.

revised 9/09